

5

0

9

1

7

2

8

3

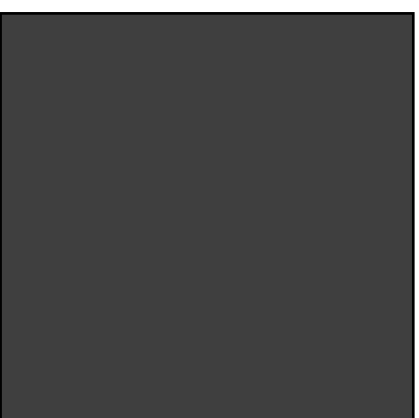
4

6

Activity Card 2.1: Ten frame Cover and Check

1	2	3	4	5
6	7	8	9	10

Copy this page and then cut out this square and use it to cover one number at a time so that the student can name the number beneath.



Activity Card 4.1b: Ten frames to 20:

1	2	3	4	5
6	7	8	9	10

4.7a: Ten frames to 30

1	2	3	4	5
6	7	8	9	10

11	12	13	14	15
16	17	18	19	20

21	22	23	24	25
26	27	28	29	30

Count Ability Lesson Sequence:

		- Forward number word sequence - Backward number word sequence - Numeral identification	
0	Emergent	- Cannot count to 10. - Cannot count backwards from 10-1. - May identify some, but not all numerals in the range 1-10.	
1	Perceptual (10)	- Counts to 10 but cannot give the number after. - Counts backwards from 10-1 but cannot give the number before a given number. - Identifies all the numerals 1-10.	
	1.1	I can count to 5 by rote.	
	1.2	I can count backwards from 5.	
	1.3	I can write the numbers to 5.	
	1.4	I can count to 10 by rote.	
	1.5	I can count backwards from 10.	
	1.6	I can write the numbers to 10.	
2	Figurative (10)	- Counts to 10 and gives the number after, but counts from 1. - Counts backwards from 10 and gives the number before, but counts from 1 or 10.	
	2.1	I can give the number after in the range 0-10 after counting up from 1.	
	2.2	I can give the number before in the range 0-10 after counting up from 1 or back from 10.	
3	Facile (10)	- Counts to 10 and gives the number after. - Counts backwards from 10 and gives the number before without dropping back.	
	3.1	I can recognise the numbers to 5 out of sequence.	
	3.2	I can recognise the numbers to 10 out of sequence.	
	3.3	I can give the number after in the range 0-10 quickly, without counting up.	

	3.4	I can give the number before in the range 0-10 quickly, without counting up.	
4	Facile (30)	- Counts to 30 and gives the number after. - Counts backwards from 30 and gives the number before without dropping back. - Identifies all the numerals 1-30.	
	4.1	I can rote count to 20.	
	4.2	I can count backwards from 20.	
	4.3	I can write the numbers 11-20.	
	4.4	I can recognise the numbers 11-20 out of sequence.	
	4.5	I can give the number after in the range 11-20 quickly, without counting up.	
	4.6	I can give the number before in the range 11-20 quickly, without counting up.	
	4.7	I can rote count to 30.	
	4.8	I can count backwards from 30.	
	4.9	I can write the numbers 21-30.	
	4.10	I can recognise the numbers 21-30 out of sequence.	
	4.11	I can give the number before and after in the range 21-30 quickly, without counting up.	
Where to from here?			
5	Facile (100)	- Counts to 100 and gives the number after - Counts backwards from 100 and gives the number before. - Identifies the numerals 1-100. - Counts forwards and backwards by 10s to 100, e.g. 10, 20, ... 100. - Counts forwards and backwards by 100s to 1000, e.g. 100, 200, ... 1000.	

After completing the Placement Test, use this learning sequence to assess the starting point for each student and record that on the progression page.

Progression

Note the starting point and date next to the Activity. Colour in the square when the student achieves 100% on each activity. Students must repeat each activity until they have passed each section before moving on to the next activity.

Number Knowledge:

1: Perceptual
1.1
1.2
1.3
1.4
1.5
1.6

2: Figurative
2.1
2.2

3: Facile (10)
3.1
3.2
3.3
3.4

4: Facile (30)
4.1
4.2
4.3
4.4
4.5
4.6
4.7
4.8
4.9
4.10
4.11

1.1: Number recognition to 5

Resources:

- Manual 1.1: Count and match jellyfish
- Numeral Cards 0-5
- Counters

Date:					
Here are the numbers 0 to 5. Can you point to them as you count to 5?					
I am going to mix them up. Can you put them in order for me?					
Which one is the 5?					
Which one is the 2?					
Can you point to the 3?					
Show me the 0.					
What number is this? (<i>Point to the 1</i>)					
What number is this? (<i>Point to the 4</i>)					
Here are 3 counters. Can you put the number 3 next to them?					
This is the number 1. Can you put 1 counter next to it?					
Can you show me 0 fingers?					
Can you show me 5 fingers?					
Can you show me 3 fingers?					
Manual 1.1: Count and match jellyfish. Can you tell me what number this is? (<i>Point to the 2</i>).					
Can you point to the box with that many jellyfish in it?					
Can you tell me what number this is? (<i>Point to the 5</i>).					

Can you point to the box with that many jellyfish in it?					
Can you tell me what number this is? (Point to the 3).					
Can you point to the box with that many jellyfish in it?					
Can you tell me what number this is? (Point to the 1).					
Can you point to the box with that many jellyfish in it?					
Can you tell me what number this is? (Point to the 0).					
Can you point to the box with that many jellyfish in it?					
Can you tell me what number this is? (Point to the 4).					
Can you point to the box with that many jellyfish in it?					
Initials:					

Follow up:

Practice counting to five using both counters and numeral cards. Practice with other things too – windows, desks, whatever!

Notes: